

# Act More!

Communication Starters



Junior High **2**

## 1 Finish the sentences with your own ideas.

- (1) My best friend is ...
- (2) We first met at ...
- (3) When we meet, we usually ...
- (4) My best friend is very good at ...
- (5) My best friend is not very good at ...

## 2 Interview your partner. First, write down your own answers to the questions below. Then, ask your partner the questions and write down your partner's answers.

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## Questions

- (1) When did you meet your oldest\* friend?
- (2) Where did you first meet?
- (3) What do you both\* like?
- (4) What will you do together in the future\*?

oldest: 最も昔なじみの。old (昔なじみの) の最上級 both: 両方とも in the future: 未来には



## 1 Look at the picture. Then, point at it and talk about it.

- (1) Say the names of five objects in the picture.
- (2) Say the names of things that include the letter "M."
- (3) Say the things that you have in your home.
- (4) Say the things that you don't have in your home.

## 2 Look at the picture and ask each other the questions.

- (1) What are the children doing?
- (2) What is the man doing?
- (3) Why is the woman surprised?
- (4) Why does the man look happy?
- (5) When did you give something to your mother?
- (6) Did you give your father anything on Father's Day?

## Plus

Talk about a memory you have of your oldest friend. Talk about something you did together. What was your biggest\* adventure\* together? Tell your story to your class.

## Advice for Plus

インタビュー内容を基に、どんなことを紹介するかを考えましょう。絵を描いたり写真を使ったりしてもいいですね。

biggest: big (程度が「すごい」) の最上級  
adventure: 冒険

## Plus

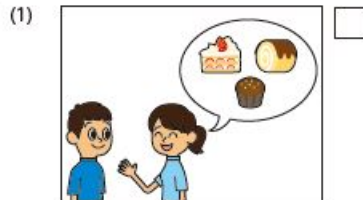
What are they saying? Create your own words for the speech bubbles. Be creative!

## Advice for Plus

フキダシのセリフはいくつも考えてみましょう。「登場人物がこんなことを言ったら面白いだろうな」と思いついたものを、どんどん書いてみましょう。

- 1 Listen and choose the picture that matches each conversation.

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- 2 The conversations can be continued. What would you say next if you were the second speaker?

05

(1)  
Girl: \* \* \* \* \*

You: I know! I heard the big news on TV!

Girl: \* \* \* \* \*

You: (自由に言ってみよう!)

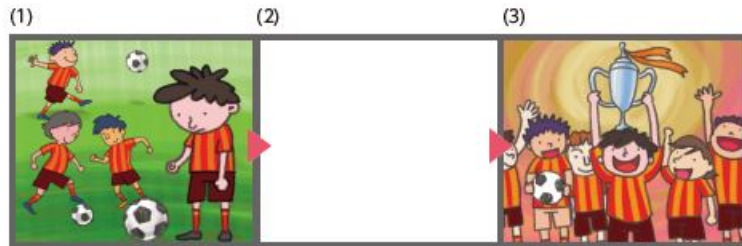
(2)  
Girl: \* \* \* \* \*

You: My father told me this was good.

Girl: \* \* \* \* \*

You: (自由に言ってみよう!)

- 1 What do you think is in the missing picture? Draw a picture of your idea in the second panel.



- 2 Describe the situation in all three pictures in your own words.

(1) .....

.....

(2) .....

.....

(3) .....

.....

## Plus

Let's do Task 2 again. This time, try to end the conversations in a good way.

## Advice for Plus

Task 2で挑戦したときと同じセリフを使っても構いませんし、その気持ちに合った新しいセリフを考えても構いません。感情をこめて大きな声で言ってみましょう。

## Plus

Write a longer story and present your ideas to your class.

## Advice for Plus

イラストの前後の場面を想像したり、細かい説明を加えたりして、物語をふくらませてみましょう。